

Prof. Dr. Mustafa Öztürk

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Clarivate - Researcher ID: J-2245-2013
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TÜBİTAK ARBİS ID: TBTK-0035-5069

EDUCATION

Post-doc	Columbia University, Teachers College, New York, USA	International and Comparative Education	2016
Ph.D.	Middle East Technical University, Graduate School of Social Sciences	Curriculum and Instruction	2014
M.Sc.	Middle East Technical University, Graduate School of Social Sciences	Educational Sciences (Curriculum and Instruction)	2008
M.Ed.	University of Turku, Faculty of Education, Turku, Finland	Learning, Learning Environments, and Educational Systems	2007
PGCert	Chulalongkorn University, Graduate School, Thailand	Peace Studies	2022
B.A.	Middle East Technical University, Faculty of Education	Foreign Language Education (English Language Teaching)	2004

ACADEMIC EXPERIENCE

Prof. Dr.	Boğaziçi University Faculty of Education	2025 – ongoing
Assoc. Prof. Dr.	Boğaziçi University Faculty of Education	2023 – 2025
Assoc. Prof. Dr.	Hacettepe Univ. School of Foreign Languages	2019 – 2023
Lecturer of Education	Hacettepe Univ. Faculty of Education	2016 – 2020
EFL Instructor, Ph.D.	Hacettepe Univ. School of Foreign Languages	2014 – 2019
Lecturer (Military Service)	Turkish Land Forces, NCO Vocational College	2014 – 2015
EFL Instructor	Hacettepe Univ. School of Foreign Languages	2008 – 2014
Teacher of English	MoNE; METU D. F. Schools (Niğde, Ankara)	2004 – 2008

ADMINISTRATIVE EXPERIENCE

Director	B. U. School of Foreign Languages	2024 – ongoing
Member of the Senate	B. U. Rectorate	2024 – ongoing
Committee Member (Recruitment of International Staff)	B. U. Rectorate	2024 – ongoing
Committee Member (Student Exchange and Mobility)	B. U. Rectorate	2024 – ongoing
Committee Member (International Student Recruitment)	B. U. Rectorate	2024 – ongoing
Committee Member (External)	B. U. Rectorate	2023 – ongoing

Academic Relations)		
School Board Member	B. U. School of Foreign Languages	2023 – ongoing
Erasmus Coordinator	B. U. Department of Educational Sciences	2023 – 2025
Vice Dean	B. U. Faculty of Education	2024 – 2024
Committee Member (Recruitment of International Staff)	H. U. Rectorate	2020 – 2023
Committee Member (Academic Incentive Applications and Reviews)	H. U. School of Foreign Languages	2016 – 2023
Consultative Committee Member	H. U. General Secretariat	2012 – 2015
Mevlana Program Coordinator	H. U. Office for International Education	2013 – 2014
Executive Committee Member	H. U. Office for Communication	2012 – 2013
Vice Director	H. U. School of Foreign Languages	2011 – 2013
School Board Member	H. U. School of Foreign Languages	2011 – 2013
Erasmus Program Coordinator	H. U. School of Foreign Languages	2011 – 2013
TOEFL IBT Centre Coordinator	H. U. School of Foreign Languages	2011 – 2013
TOEIC Centre Coordinator	H. U. School of Foreign Languages	2011 – 2013
Test Development Coordinator	H. U. School of Foreign Languages	2009 – 2011

INTERNATIONAL EXPERIENCE

Board Member	UNESCO Mission 4.7 (Education Task Force)	2020 – ongoing
Committee Member	UNESCO Greening Education Partnership: Green Curriculum Initiative	2023 – ongoing
International Research Fellow	Center for Sustainable Futures, Columbia Univ. Teachers College, New York, USA	2016 – 2023
Country Director	Global Schools Program	2019 – 2024
Institutional Focal Point	UN SDSN (Sustainable Development Solutions Network)	2020 – 2023
Peace Fellow	Chulalongkorn University, Bangkok, Thailand	2021 – 2022
Visiting Scholar	Columbia U. Teachers College, New York, USA	2015 – 2016
Short-term Visits		
Erasmus Scholar	Tokyo University of Foreign Studies, Japan	2025 (Spring)
Erasmus Scholar	University of Granada, Spain	2024 (Spring)
Jean Monnet Fellow	University of Naples Frederico II, Naples, Italy	2018 (Summer)
Erasmus Scholar	NHL Stenden University of Applied Sciences, Leeuwarden, the Netherlands	2018 (Spring)
Visiting Scholar	Georg Eckert Institute, Braunschweig, Germany	2017 (Summer)
In-service Trainee	IPC (International Project Centre), Exeter, UK	2013 (Summer)
Grundtvig Trainee	SOL (Solidarity, Ecology, Life) Team, Vienna	2012 (Summer)
Erasmus Scholar	Masaryk University, Brno, Czechia.	2010 (Fall)
Student Teacher	Turku International School, Turku, Finland	2007 (Spring)
Exchange Student	IACE (International Air Cadet Exchange) Program, Tel-Aviv, Israel	2002 (Summer)

PROJECT EXPERIENCE

Researcher	TÜBİTAK 1001 <i>Removing Barriers in Digital and STEM (D-STEK)</i> Stakeholders: Ministry of National Education, The Scientific Research and Technological Council of Türkiye	2024 - ongoing
Project Manager and Researcher	National Education and Research Project <i>Developing and evaluating a sustainable school model as a monitoring and evaluation mechanism</i> Stakeholders: Ministry of National Education, Turkish Academy of Sciences, Boğaziçi Univ.	2024 - ongoing
Supervisor	TÜBİTAK 2218 <i>Evaluation of Skill-Based English Curriculum of Preparatory Program</i> Stakeholders: Abdullah Gül Univ., The Scientific Research and Technological Council of Türkiye	2024 - ongoing
Curriculum Development Expert	International Education Project <i>UNESCO's Greening Education Program: Greening Curriculum</i> Stakeholders: UNESCO	2023 - 2024
Senior Education and Training Expert	EU Project <i>Technical Assistance for Increasing Attendance and Enrolment Rates in Secondary Education</i> Stakeholders: Ministry of National Education, Ministry of Family and Social Policies, European Union	2021 – 2024
Curriculum Development Expert	International Education Project <i>Empowering Teachers: Capacity Building Project for New Teachers Working in Challenging Conditions</i> Stakeholders: Ministry of National Education, Save the Children International	2022 – 2023
Senior Curriculum Development Expert, Education and Training Expert	EU Project <i>TREESP2.1.IQSES/P-01 - Technical Assistance for Increasing the Quality of Special Education Services for Inclusive Education</i> Stakeholders: Ministry of National Education, Ministry of Family and Social Policies, European Union	2019 – 2023
Project Manager and Researcher	International Education and Research Project <i>UNESCO's Global Action Program on Education for Sustainable Development (GAP-ESD): Global Schools Program Pilot</i> Stakeholders: UN Sustainable Development Solutions Network (SDSN), Columbia Univ., Harvard Univ., Monash Univ., Univ. of Al Akhawayn (Morocco), Univ. of Education (Ghana), Hacettepe Univ.	2019 – 2021
Project Coordinator	TÜBİTAK Project <i>TÜBİTAK/4005/218B447 - Education for Sustainable Development through Flipped Learning Model</i> Stakeholders: Ministry of National Education, Hacettepe Univ., The Scientific Research and Technological Council	2018 – 2019

	of Türkiye	
Project Manager and Researcher	National Research Project <i>Empowering ESD (Education for Sustainable Development) Competencies in Primary Education</i> Stakeholders: Ministry of National Education, Koç Univ. UNESCO Chair	2018 – 2020
Senior Curriculum Analyst and Curriculum Development Expert	EU Project <i>EuropeAid/137284/IH7SER/TR - Technical Assistance for Water Ambassadors Education and Awareness Raising</i> Stakeholders: Ministry of National Education, General Directorate of State Hydraulic Works, TRT (Turkish Radio and Television Association), European Union	2017 – 2018
Researcher	National Research Project <i>Value-added Model in Educational Assessment</i> Stakeholders: Ministry of National Education	2017 – 2018
Senior Curriculum Development Expert, Education and Training Expert	EU Project <i>EuropeAid/132942//D/SER/TR - Technical Assistance for Promoting Social Inclusion in Densely Roma Populated Areas</i> Stakeholders: Ministry of National Education, Ministry of Labor and Social Security, Ministry of Family and Social Policies, Ministry of Health, European Union	2015 – 2017
Researcher	Institutional Research Project <i>Analysis and Improvement of Written Language Skills of EFL Learners</i> Stakeholders: Hacettepe Univ.	2017 – 2018
Instructor	Erasmus IP Project <i>Discovering the secrets of Antwerp and Ankara</i> Stakeholders: Hacettepe Univ., Artesis Hogeschool Antwerpen	2012– 2014

CERTIFIED TRAININGS

2023	Diversity and inclusion in education, University of Glasgow, Scotland.
2022	Peace, negotiation and conflict resolution, Chulalongkorn University, Thailand.
2021	Ethnography in educational research, American Educational Research Association, USA.
2020	SDGs – A global transdisciplinary vision, University of Copenhagen, Denmark.
2019	Addressing sustainability and development, University of Michigan, USA.
2018	Sociologies of education: European education studies, University of Naples Frederico II, Italy.
2017	Education in emergencies, Georg Eckert Institute, Germany.
2016	Trans-disciplinary approaches in environmental education, Cornell University, USA.
2016	The age of sustainable development, Columbia University, USA.
2016	Introduction to sustainability, Illinois University, USA.
2016	Introduction to sustainable development, Columbia University, USA.
2015	Sustainability for professionals, University of Bath, UK.
2014	How to publish a scientific journal article, Springer Publishing, Ankara.
2014	Tips for success in IELTS, British Council, Ankara.
2013	Developing oral fluency for teachers of adult learners, IPC Exeter, UK.

2013	Continuous professional development in foreign language teaching, British Council, Ankara.
2013	Benchmarking assessment and curriculum to the CEFR, OUP, Istanbul.
2013	TOEFL IBT: Preparation for study abroad, The U.S. Embassy, Ankara.
2012	School effectiveness and improvement through research and development, OUP, Ankara.
2012	CleanEuro: Acting with clear mind and good consciousness, SOL Team, Austria.
2012	Grammar teaching: Getting the balance right, OUP, Ankara.
2009	American culture and EFL teaching, Columbia University Summer Institute, Ankara.

AWARDS/GRANTS

2025	Erasmus Teaching Mobility Grant, Boğaziçi University.
2024	TÜBA-GEBİP Outstanding Young Scientists Award, Turkish Academy of Sciences.
2024	Incentive Program for International Scientific Publications, TÜBİTAK.
2024	Erasmus Teaching Mobility Grant, Boğaziçi University.
2021	Rotary Peace Fellowship, Rotary Foundation, International.
2018	Prof. Çiğdem Kağıtçıbaşı Human Development Research Award, Koç Univ. UNESCO Chair.
2018	Erasmus+ Jean Monnet Module Summer School Grant, Italy.
2018	Erasmus Teaching Mobility Grant, Hacettepe University.
2018	Incentive Program for International Scientific Publications, TÜBİTAK.
2017	Georg Eckert Institute International Summer School Grant, Germany.
2016	Incentive Program for International Scientific Publications, TÜBİTAK.
2015	2219 Post-doctoral Research Grant, The Scientific and Technological Research Council.
2015	Incentive Program for International Scientific Publications, TÜBİTAK.
2013	Best Paper Award, Academic World Education and Research Center, Italy,
2013	Grundtvig In-service Training Grant, Turkish National Agency.
2012	Grundtvig Adult Education Grant, Austrian National Agency.
2010	Erasmus Teaching Mobility Grant, Hacettepe University.
2007	Erasmus Student Mobility Grant, METU.
2002	IACE (International Air Cadet Exchange) Grant, Turkish Air Association.

INVITED SPEECHES

- *Eğitimde Dönüşüm: Gündem 2030 ve Küresel Okullar*. UN SDSN Türkiye, May 2025, Istanbul.
 - *Cumhuriyetten Günümüze Türkiye’de Eğitim Programlarının Dönüşümü*. Boğaziçi Üniversiteler Derneği, February 2025, Istanbul.
 - *Sürdürülebilir Kalkınma odaklı Öğretim Tasarımı ve Kaçınılmaz Duraklar*. METU D. F. Schools, December 2024, Ankara.
 - *Sürdürülebilirlik Eğitimi ve Yeni Öğretim Programları*. 1st International Sustainability Congress, October 2024, Muğla.
 - *21. Yüzyıl Becerilerinin Öğrenme Alanları ve Ölçme Süreçleri Üzerindeki Dönüştürücü Etkisi*. 4th Istanbul Education Conference, September 2024, Istanbul.
 - *Sürdürülebilirlik ve Okulöncesi Öğretim Programları*. Boğaziçi University D. F. Pre-school Unit In-service Training Program, August 2024, Istanbul.
 - *Eğitimde Sürdürülebilirlik Vizyonu*. Sabri Ülker Foundation 3rd International Conference on Nutrition and Health Literacy and Education, December 2023, Ankara.
 - *Sürdürülebilir Kalkınma Amaçları ve Eğitimde Program Geliştirme*. TED University Faculty of Education, December 2023, Ankara.
 - *Kritik Sorunlar Odağında Eğitim Programları*. 11th International Congress on Curriculum and
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Instruction, October 2023, Aydın.

- *How to Integrate ESD into Curriculum: Practical Examples for Localization*. Global Schools Program, October 2023, online.
 - *Dünyada ve Türkiye’de Sürdürülebilir Kalkınma için Eğitim*, Boğaziçi University Lifelong Learning Center, October 2022, online.
 - *Sürdürülebilir Kalkınma odaklı Öğretmen Eğitimi: BM 2030 Eğitim Gündemi, Küresel Okullar ve Uygulama Örnekleri*, Abdullah Gül University, October 2022, online.
 - *Inclusion in Education*, Chulalongkorn University Peace Center, June 2022, Bangkok, Thailand.
 - *Education for SDGs (Sustainable Development Goals)*, UNESCO World Conference on Education for Sustainable Development, May 2021, online.
 - *Education for Sustainable Development in Primary and Secondary Schools*, 7th Vatican Youth Symposium, December 2020, online.
 - *Sistemik Düşünce ve Sürdürülebilirlik Eğitimi*, Edirne Directorate of National Education, May 2020, online.
 - *Yenilikçi ve Bütüncül Öğrenme Modelleri*, Etimesgut Directorate of National Education, January 2020, Ankara.
 - *Daha Güvenli Bir Dünya için B Planımız Yok: Tek Çözüm Manevi Sorumluluk*, Konya Directorate of National Education, January 2020, Konya.
 - *Tersyüz Öğrenme Modeli*, Foça Directorate of National Education, November 2019, İzmir.
 - *Education for Sustainable Development, Global Citizenship, and 21st Century Skills*, 6th Vatican Youth Symposium, October 2019, Vatican, Italy.
 - *Öğretmen Bilişi ve Davranışları*, Sincan Directorate of National Education, September 2019, Ankara.
 - *Teacher Cognition and Action in Language Teaching*, NHL Stenden University of Applied Sciences, May 2018, Leeuwarden, the Netherlands.
 - *Promoting Social Inclusion through Extra-curricular Activities*, Georg Eckert Institute, July 2017, Braunschweig, Germany.
 - *Intercultural Education*, Masaryk University, December 2010, Brno, Czechia.
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PUBLICATIONS

Peer-reviewed Journal Articles

1. Öztürk, M., Soysal, N. Albayrak-Sarı, A., İnce, B. H., Dayıoğlu-Öcal, S. & Bağcı, A. (2025, forthcoming). Curricular Response to Education for Sustainable Development in Turkish Basic Education: A Comparative Analysis of National versus Global Learning Objectives. *Asia Pacific Education Review*.
2. Öztürk, M., & Pizmony-Levy, O. (2024). Motives for and predictors of teachers’ adoption of pro-environmental behaviours. *Environmental Education Research*, 31(3), 627-647.
<https://doi.org/10.1080/13504622.2024.2377367>
3. Cigdem, H., Ozturk, M., Karabacak, Y., Atik, N., Gürkan S, & Aldemir, M. H. (2024). Unlocking student engagement and achievement: The impact of leaderboard gamification in online formative assessment for engineering education. *Education and Information Technologies*, 29, 24835-24860.
<https://doi.org/10.1007/s10639-024-12845-2>
4. Öztürk, M. & Pizmony-Levy, O. (2022). Early career teacher educators’ dispositions towards sustainability and accountability for sustainability issues: A case from Teachers Colleges in Turkey. *Journal of Applied Research in Higher Education*, 14(3), 1127-1143.
<https://doi.org/10.1108/JARHE-02-2021-0051>
5. Erdoğan, A., Öztürk, M., Erdoğan, P., Zor, R. K., Çınaroğlu, S., Öztörün, K., & Kayabaş, Ü. (2022). Technostress in medical students during pandemic-prompted distance education:

Adaptation of technostress scale based on person-environment misfit theory. *The Turkish Online Journal of Educational Technology*, 21(3), 63-74.

<https://eric.ed.gov/?id=EJ1345975>

6. Öztürk, M. (2021). Teacher cognition: A powerful phenomenon developing and governing habits of teaching. *Turkish Journal of Education*, 10(2), 1-17.
<https://doi.org/10.19128/turje.801945>
7. Öztürk, M. & Yıldırım, A. (2019). Relationships between foreign language teachers' cognitions and actions: Evidence from instructors at tertiary-level. *Hacettepe University Journal of Education*, 34(1), 145-159.
<https://doi.org/10.16986/HUJE.2018038544>
8. Öztürk, M. (2018). Response of educational research in Turkey to the UN Decade of Education for Sustainable Development. *Asia Pacific Education Review*, 19(4), 573-586.
<https://doi.org/10.1007/s12564-018-9554-5>
9. Öztürk, M. (2017). Edges of sustainability through numbers, themes and discourse: A critical analysis of theses and dissertations in Turkish higher education institutions. *International Journal of Comparative Education and Development*, 19(1), 35-47.
<https://doi.org/10.1108/IJCED-12-2016-0026>
10. Öztürk, M. (2017). A comparative analysis of language teachers' and learners' preferences for thinking styles in EFL classrooms. *The Journal of Language Teaching and Learning*, 7(1), 69-78.
<https://dergipark.org.tr/en/pub/jltl/issue/42178/507813>
11. Öztürk, M. (2017). Sürdürülebilir Gelişme odaklı Eğitim: Kuramsal çerçeve, tarihsel gelişim ve uygulamaya dönük öneriler (Education for sustainable development: Theoretical framework, historical development, and implications for practice). *Elementary Education Online*, 16(4), 1-11.
<https://doi.org/10.17051/ilkonline.2017.342997>
12. Cigdem, H., & Ozturk, M. (2016). Factors affecting students' behavioral intention to use LMS at a Turkish post-secondary vocational school. *International Review of Research in Open and Distributed Learning*, 17(3), 276-295.
<https://doi.org/10.19173/irrodl.v17i3.2253>
13. Cigdem, H., Ozturk, M. & Topcu, A. (2016). Vocational college students' acceptance of web-based summative listening comprehension test in an EFL course. *Computers in Human Behavior*, 61, 522-531.
<https://doi.org/10.1016/j.chb.2016.03.070>
14. Cigdem, H. & Ozturk, M. (2016). Critical components of online learning readiness and their relationships with learner achievement. *Turkish Online Journal of Distance Education*, 17(2), 98-109.
<https://eric.ed.gov/?id=EJ1097239>
15. Cigdem, H., Ozturk, M. & Topcu, A. (2016). Web-based listening exam acceptance: Comparing freshman and sophomore students at a vocational college. *The Eurasia Proceedings of Educational & Social Sciences*, 5, 121-124.
<https://dergipark.org.tr/en/pub/epess/issue/30752/332926>
16. Cigdem, H., Ozturk, M. & Topcu, A. (2016). Self-regulation and interactivity types as the predictors of learner satisfaction with flipped courses: Evidence from a vocational college. *The Eurasia Proceedings of Educational & Social Sciences*, 5, 135-138.
<https://dergipark.org.tr/tr/pub/epess/issue/30752/332928>
17. Öztürk, M. (2016). The use of creative writing and non-academic vocabulary in EAP (English for Academic Purposes) classrooms. *The Journal of Literature in Language Teaching*, 5(1), 5-24.
http://liltsig.org/wp-content/uploads/2014/12/LiLT-5_1-Öztürk.pdf
18. Öztürk, M. (2016). Köy ve kasabalarda görev yapan öğretmenlerin mesleğin ilk yılında yaşadıkları güçlükler (Induction challenges experienced by novice teachers teaching in villages and small towns). *Elementary Education Online*, 15(2), 378-390.

<https://dergipark.org.tr/tr/pub/ilkonline/issue/25781/271878>

19. Öztürk, M. & Yıldırım, A. (2015). EFL instructors' cognitions on language learning processes and factors affecting those cognitions (İngilizce öğretim elemanlarının dil öğrenme süreçlerine ilişkin bilişleri ve bu bilişleri etkileyen faktörler). *Education and Science*, 40(182), 171-192.
<http://dx.doi.org/10.15390/EB.2015.4776>
20. Öztürk, M. (2014). Yükseköğretimde modüler yabancı dil eğitim programı: Hacettepe Üniversitesi örneği (Modular EFL curriculum in higher education: The case of Hacettepe University). *International Journal of Curriculum and Instructional Studies*, 4(8), 113-128.
<https://ijocis.epo-der.org/arsiv/>
21. Öztürk, M. & Yıldırım, A. (2014). Perceptions of beginning teachers on pre-service teacher preparation in Turkey. *Journal of Teacher Education and Educators*, 3(2), 149-166.
<https://dergipark.org.tr/en/pub/jtee/issue/43257/525398>
22. Öztürk, M. (2014). Generating teacher development models from context-specific predicaments of new teachers in induction period. *Procedia - Social and Behavioral Sciences*, 116, 206-211.
<https://doi.org/10.1016/j.sbspro.2014.01.195>
23. Öztürk, M. (2013). The value teachers add to educational systems: The case of Finland. *Hacettepe University Journal of Education, Special Issue* (1), 298-310.
http://www.efdergi.hacettepe.edu.tr/shw_artcl-296.html
24. Öztürk, M. & Yıldırım, A. (2013). Adaptation challenges of novice teachers. *Hacettepe University Journal of Education*, 28(1), 294-307.
<https://dergipark.org.tr/en/pub/hunefd/issue/7789/101848>
25. Öztürk, M. & Yıldırım, A. (2012). EFL instructors' induction: Early practices of language teachers teaching at tertiary level. *Turkish Online Journal of Qualitative Inquiry*, 3(2), 1-17.
<https://eric.ed.gov/?id=ED537762>
26. Öztürk, M. & Atalan, H. (2012). Reflections of a contributive ULCP (Ubiquitous Language Course Program) on learners' motivation and achievement. *International Journal of Instructional Technology and Distance Learning*, 9(12), 43-53.
http://www.itdl.org/Journal/Dec_12/Dec_12.pdf

Edited Books

27. Öztürk, M. (Ed.). (2022). *Engagement with Sustainable Development in Higher Education: Universities as Transformative Spaces for Sustainable Futures*. Switzerland, AG: Springer Nature.
<https://doi.org/10.1007/978-3-031-07191-1>
28. Öztürk, M. (Ed.). (2022). *Educational Response, Inclusion and Empowerment for SDGs (Sustainable Development Goals) in Emerging Economies: How do education systems contribute to raising global citizens?* Switzerland, AG: Springer Nature.
<https://doi.org/10.1007/978-3-030-98962-0>
29. Öztürk, M. & Hoard, P. R. (Eds.). (2019). *Examining the Teacher Induction Process in Contemporary Education Systems*. Hershey, PA: IGI Global.
<https://doi.org/10.4018/978-1-5225-5228-4>

Book Chapters

30. İnce, B.H., Dayıoğlu-Öcal, S., Soysal, N., Albayrak-Sarı, A., Bağcı, A., Öztürk, M. (2022). Key Elements of Education for Sustainable Development in Turkey's Education: An Analysis of Policy Documents. In: Öztürk, M. (eds) *Educational Response, Inclusion and Empowerment for SDGs in Emerging Economies*. Switzerland, AG: Springer Nature.
https://doi.org/10.1007/978-3-030-98962-0_1
31. Öztürk, M. (2022). Sistemik düşünce ekseninde eğitimde sürdürülebilir kalkınma vizyonu ve döngüsel ekonomi modeli (The vision of sustainable development and the model of circular

economy in education on the axis of systemic thinking). M. Bulut ve C. Korkut (Eds). *Döngüsel Ekonomi ve Sürdürülebilir Hayat* (s. 259-278). TÜBA (Türkiye Bilimler Akademisi) Yayınları.

<https://doi.org/10.53478/TUBA.978-605-2249-97-0.ch10>

32. Öztürk, M. (2022). Kendi kendine yabancı dil öğrenme: Temel kuram, kavram, ilke ve yöntemler. (Self-learning a foreign language: Basic theories, concepts, principles and methods). E. Ermağan (Ed.) *Kendi Kendine Yabancı Dil Olarak Türkçe Öğrenimi* (s. 1-34). Nobel Akademik Yayıncılık.
33. Öztürk, M. (2017). A tale of teacher induction in a culturally diverse setting: Challenges in Southeastern Turkey. In F. Mızıkacı & G. Senese (Eds.), *A Language of Academic Freedom and the Teacher's Authority: Case Comparison from Turkey and the United States* (pp. 185-202). Lanham, MD: Lexington Books.
34. Öztürk, M. (2017). Analyzing written errors on subject-verb agreement: The case of Turkish learners of English as a Foreign Language (EFL). In D. Koban-Koç (Ed.), *Writing: Suggestions for Improvement in ESL/EFL Contexts* (pp. 129-153). Berlin: Dayyeli Verlag.
35. Öztürk, M. (2013). Effectiveness of EAP curriculum for the preparatory students enrolled in language-related departments. In M. Akkuş, U. Ataş, G. Balıkcı, Z. Ölçü, & G. Taner (Eds.), *7th and 8th International METU Postgraduate Conference on Linguistics and Language Teaching: Selected Papers* (pp. 145-158). Ankara: Gazi Kitabevi.
36. Öztürk, M. (2012). How to sort general English curricula into effective prep. programs? In Z. Bilgin & B. İnal (Eds.), *Çankaya Univ. Prep. School 2nd Foreign Language Teaching Symposium: A Proactive Look at ELT Programs in the Prep. Schools of Universities* (pp. 29-36). Ankara: Turuncu Digital.
37. Öztürk, M. (2009). Reflections of culture, religion, ideology, and multiculturalism on education: The case of Israeli educational system. In H. Asutay & E. B. Bayır (Eds.), *The 5th International Balkan Education and Science Congress: Congress Full Text Book* (Vol. 2, pp. 256-260). Edirne: Trakya University.

Educational Books (MoNE-approved K-8 Books)

38. Atmaca, S., Chera, I., Atik, G., Babadoğan, M. C., Blyth, R. S., Ergene, T., Hosta, M., Janevski, V., Kovacs, M., Osochovska, M. R. B., Özçelik, T., **Öztürk, M.**, Şen, M., Tirca, A. L., & Topkaya, N. (2017). *Her birimiz için bilim ve yaşam: Okulöncesi, İlkokul ve Ortaokul Öğrenci ve Öğretmen Kitapları Seti [Science and life for each of us: Students' and Teachers' Handbooks for Preschool, Elementary School and Middle School]* (6 adet). Ankara: MEB Yayınları.
39. Atmaca, S., Chera, I., Atik, G., Babadoğan, M. C., Blyth, R. S., Ergene, T., Hosta, M., Janevski, V., Kovacs, M., Osochovska, M. R. B., Özçelik, T., **Öztürk, M.**, Şen, M., Tirca, A. L., & Topkaya, N. (2017). *Her birimiz için güvenli yaşam: Okulöncesi, İlkokul ve Ortaokul Öğrenci ve Öğretmen Kitapları Seti [Safe life for each of us: Students' and Teachers' Handbooks for Preschool, Elementary School and Middle School]* (6 adet). Ankara: MEB Yayınları.
40. Atmaca, S., Chera, I., Atik, G., Babadoğan, M. C., Blyth, R. S., Ergene, T., Hosta, M., Janevski, V., Kovacs, M., Osochovska, M. R. B., Özçelik, T., **Öztürk, M.**, Şen, M., Tirca, A. L., & Topkaya, N. (2017). *Her birimiz için sağlıklı yaşam: Okulöncesi, İlkokul ve Ortaokul Öğrenci ve Öğretmen Kitapları Seti [Healthy life for each of us: Students' and Teachers' Handbooks for Preschool, Elementary School and Middle School]* (6 adet). Ankara: MEB Yayınları.
41. Atmaca, S., Chera, I., Atik, G., Babadoğan, M. C., Blyth, R. S., Ergene, T., Hosta, M., Janevski, V., Kovacs, M., Osochovska, M. R. B., Özçelik, T., **Öztürk, M.**, Şen, M., Tirca, A. L., & Topkaya, N. (2017). *Her birimiz için sosyal yaşam: Okulöncesi, İlkokul ve Ortaokul Öğrenci ve Öğretmen Kitapları Seti [Social life for each of us: Students' and Teachers' Handbooks for Preschool, Elementary School and Middle School]* (6 adet). Ankara: MEB Yayınları.
42. Atmaca, S., Chera, I., Atik, G., Babadoğan, M. C., Blyth, R. S., Ergene, T., Hosta, M., Janevski, V., Kovacs, M., Osochovska, M. R. B., Özçelik, T., **Öztürk, M.**, Şen, M., Tirca, A. L., & Topkaya, N. (2017). *Her birimiz için sanat: Okulöncesi, İlkokul ve Ortaokul Öğrenci ve Öğretmen Kitapları Seti [Art for each of us: Students' and Teachers' Handbooks for Preschool, Elementary School and Middle School]* (6 adet). Ankara: MEB Yayınları.

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44. Ergene, T., Babadođan, M. C., Atik, G., **Öztürk, M.**, & Atmaca, S. (2018). *Su Elçileri Kulübü: Okulöncesi, İlkokul ve Ortaokul Su Elçisi ve Lider El Kitapları Seti [Water Ambassadors Club: Students' and Leaders' Handbooks for Preschool, Elementary School and Middle School]* (6 adet). Ankara: MİKİ Matbaacılık.

National/International Reports

45. UNESCO. (2024). *Greening Curriculum Guidance: Teaching and Learning for Climate Action*. Paris: UNESCO. (By: Felisa L. Tibbitts; Margaret Sinclair; Simon Klein; Christina Kwauk; Ellen Field; Yue Liu; Mustafa Öztürk; Dorcas Otieno).
46. MEB. (2024). *National Strategy Document: Increasing Attendance and Enrollment Rates in Secondary Education*. Ankara: MEB. (By: Mustafa Öztürk; Deniz Özdikmenli).
47. Global Schools (2021). *The Opportunities and Challenges of Curriculum Localization for the Sustainable Development Goals: Results of the Global Schools Pilot Study in Turkey*. Paris: UNSDSN. (By: Mustafa Öztürk; Aylin Albayrak-Sarı; Abdullah Bağcı; Seçil Dayıođlu-Öcal; Burtay Hatice İnce; Neşe Soysal).
48. MEB. (2021). *In-Service Training Program on Integration/Integration Education Practices for Students with Special Education Needs*. Ankara: MEB. (By: Mustafa Öztürk).
49. KOÇKAM. (2020). *Empowering Education for Sustainable Development (ESD) Competences in Basic Education*. Istanbul: Koç University UNESCO Chair. (By: Mustafa Öztürk).
50. MEB. (2017). *Examining Preschool, Primary and Secondary School Curricula based on Sustainable Use of Water and Environmental Awareness*. Ankara: MEB. (By: Tuncay Ergene; Mustafa Cem Babadođan; Gökhan Atik; Sevilay Atmaca; Mustafa Öztürk).

PAPERS

Papers presented at International Conferences

1. Öztürk, M. (2025, April). *External and Internal Variables linked to Teachers' Commitment to ESD (Education for Sustainable Development)*. 2025 Annual Meeting of the American Educational Research Association (AERA), Denver, Colorado, USA.
2. Öztürk, M., Soysal, N., Albayrak-Sarı, A., İnce, B. H., Dayıođlu-Öcal, S., & Bağcı, A. (2024, April). *Curricular response of Turkish Basic Education to Sustainable Development Goals*. 2024 Annual Meeting of the American Educational Research Association (AERA), Philadelphia, Pennsylvania, USA.
3. Öztürk, M. (2024, March). *Problematising Sustainability Education: Conceptions, Perceptions and Voices from Teachers*. 68th Annual Conference of Comparative and International Education Societies, Miami, Florida, USA.
4. Öztürk, M. (2020, March). *Education for Sustainable Development through Flipped Learning Model: An innovative training program for in-service Teachers*. Paper presented at the 64th Annual Conference of Comparative and International Education Societies, Virtual Event, USA.
5. Öztürk, M. (2019, April). *Conceptualization of peace and (de)formation of peace sensitivity in a context of foreign language teaching*. Paper presented at the 63rd Annual Conference of Comparative and International Education Societies, San Francisco, USA.
6. Öztürk, M. (2019, April). *A Teacher Educator's Challenges in Educating Research-literate Teachers*. Paper presented at the 63rd Annual Conference of Comparative and International Education Societies, San Francisco, USA.

7. Öztürk, M. & Pizmony-Levy, O. (2018, September). *Prospective academicians' dispositions towards sustainability and accountability for sustainability issues: Insights from aspiring teacher educators*. Paper presented at ECER 2018 - the European Conference on Educational Research, Bolzano, Italy.
8. Öztürk, M. & Yıldırım, A. (2018, September). *Relationships between foreign language teachers' cognitions and actions: Evidence from instructors at tertiary-level*. Paper presented at ECER 2018 - the European Conference on Educational Research, Bolzano, Italy.
9. Öztürk, M. (2017, August). *Response of educational research in Turkey to the UN Decade of Education for Sustainable Development*. Paper presented at ECER 2017 - the European Conference on Educational Research, Copenhagen, Denmark.
10. Öztürk, M. (2017, August). *Subject-Verb Agreement errors in the written works of Turkish learners of English as a Foreign language (EFL)*. Paper presented at ECER 2017 - the European Conference on Educational Research, Copenhagen, Denmark.
11. Öztürk, M. (2017, March). *PISA results in media discourse: A political weapon to problematize or realize education*. Paper presented at the 61st Annual Conference of Comparative and International Education Societies, Atlanta, USA.
12. Öztürk, M. & Pizmony-Levy, O. (2017, March). *In-service teachers' pro-environmental behaviors in the personal sphere and engagement with ESD within the school*. Paper presented at the 61st Annual Conference of Comparative and International Education Societies, Atlanta, USA.
13. Öztürk, M. (2016, August). *The value attached to sustainability in Turkish Higher Education Institutions: A critical analysis of postgraduate thesis and dissertations*. Paper presented at the 16th World Congress of Comparative Education Societies, Beijing, China.
14. Öztürk, M. (2016, June). *Tracking intercultural sensitivity of language instructors: The case of non-native EFL instructors in Turkey*. Paper presented at the ISLS 2016 International Society for Language Studies Conference, Illinois State University in Normal, Illinois, USA.
15. Öztürk, M. (2016, June). *A non-native EFL teacher's identity formation in a multilingual corner of Southeastern Turkey*. Paper presented at the ISLS 2016 International Society for Language Studies Conference, Illinois State University in Normal, Illinois, USA.
16. Öztürk, M. (2016, March). *Enhancing alternative writing and non-academic vocabulary in EAP classrooms*. Paper presented at the NYS TESOL 2016 Applied Linguistics Winter Conference, Columbia University Teachers College, New York, USA.
17. Öztürk, M. (2013, November). *The impact of pre-service teacher education on classroom practice: Perceptions of beginning teachers in Turkey*. Paper presented at the Annual Oxford Education Research Symposium, Oxford University, Oxford, UK.
18. Öztürk, M. (2013, February). *Generating teacher development models from context-specific predicaments of new teachers in induction period*. Paper presented at the 5th World Conference on Educational Sciences, Sapienza University of Roma, Rome, Italy.
19. Öztürk, M. & Atalan, H. (2012, April). *Effectiveness and usefulness of an online course system in language teaching at tertiary level*. Paper presented at the eLSE - eLearning and Software for education Conference, Carol I National Defense University, Bucharest, Romania.
20. Öztürk, M. (2009, September). *Induction into teaching: First year of novice teachers*. Paper presented at the ECER 2009 (European Conference on Educational Research), University of Vienna, Vienna, Austria.

Papers presented at National Conferences

21. Öztürk, M. (2023, October). *Sürdürülebilirlik Doğrultusunda Eğitim Programları: "Neden"i ve "Nasıl"ı*. 11th International Conference on Curriculum and Instruction, Aydın, Türkiye.
22. Öztürk, M. (2021, February). *Systemic thinking and circular economy education on the axis of sustainability*. Paper presented at the TÜBA (Turkish Academy of Sciences) Circular Economy Symposium, İstanbul Sabahattin Zaim University, Online Event, Türkiye.

23. Öztürk, M. (2019, November). *Bir 21. yüzyıl gereksiniminin yenilikçi uygulamayla bütünleşmesi: Tersyüz Öğrenme yoluyla Sürdürülebilir Gelişme odaklı Eğitim*. Conference of Education in Future, Boğaziçi University, İstanbul, Türkiye.
24. Öztürk, M. (2019, June). *Sürdürülebilirlik ekseninde dünyamızın ve insanlığın sorunları ve hesap verebilirlik: 21. Yüzyıl öğretmeni ne düşünüyor?* Paper presented at the 6th International Eurasian Educational Research Congress, Ankara, Türkiye.
25. Babadoğan, M. C., Ergene, T., Atik, G., Atmaca, S., & Öztürk, M. (2018, October). *Developing the module program for the water ambassadors training and awareness project*. Paper presented at the 6th International Conference on Curriculum and Instruction, Kars, Türkiye.
26. Öztürk, M. (2018, April). *Deficiencies of Turkish education system from the perspectives of student teachers*. Paper presented at the 27th International Congress on Educational Sciences Antalya, Türkiye.
27. Öztürk, M. (2018, April). *Tracking expected learning outcomes for tertiary level students at intensive foreign language programs: A longitudinal needs analysis*. Paper presented at the 27th International Congress on Educational Sciences Antalya, Türkiye.
28. Babadoğan, M. C., Atik, G., Atmaca, S., Ergene, T., Özçelik, T., Öztürk, M., Şen, M., Topkaya, N., & Janevski, V. (2017, October). *The development of Extra-curricular activity program and materials of the SIROMA Project*. Paper presented at the 5th International Conference on Curriculum and Instruction, Muğla, Türkiye.
29. Babadoğan, M. C., Atik, G., Atmaca, S., Ergene, T., Özçelik, T., Öztürk, M., Şen, M., Topkaya, N., & Janevski, V. (2017, October). *The monitoring evaluation study of the SIROMA project*. Paper presented at the 5th International Conference on Curriculum and Instruction, Muğla, Türkiye.
30. Öztürk, M. (2016, October). *Education for Sustainable Development (ESD) in teacher education: Theoretical framework, historical development, and implications for practice*. Paper presented at the 4th International Conference on Curriculum and Instruction, Antalya, Türkiye.
31. Cigdem, H., Ozturk, M. & Topcu, A. (2016, May). *Web-based listening exam acceptance: Comparing freshman and sophomore students at a vocational college*. Paper presented at the International Conference on Research in Education and Science, Bodrum, Türkiye.
32. Cigdem, H., Ozturk, M. & Topcu, A. (2016, May). *Self-regulation and interactivity types as the predictors of learner satisfaction with flipped courses: Evidence from a vocational college*. Paper presented at the International Conference on Research in Education and Science, Bodrum, Türkiye.
33. Öztürk, M. (2015, May). *A tale of teacher induction: What might future teachers experience in the Southeastern Anatolia?* Paper presented at the International Congress on Education for the Future: Issues and Challenges, Ankara University, Ankara, Türkiye.
34. Öztürk, M. & Yıldırım, A. (2015, May). *English as a Foreign Language Instructors' Cognitions on Language Learning Processes*. Paper presented at the International Congress on Education for the Future: Issues and Challenges, Ankara University, Ankara, Türkiye.
35. Öztürk, M. (2014, June). *Prospective EFL teachers' primary needs: Local realities of foreign language teaching and assessment system in Turkey*. Paper presented at the 6th International Congress of Educational Research, Hacettepe University, Ankara, Türkiye.
36. Öztürk, M. (2014, June). *Induction challenges experienced by novice teachers teaching in villages and small towns*. Paper presented at the 6th International Congress of Educational Research, Hacettepe University, Ankara, Türkiye.
37. Öztürk, M. (2014, May). *Comparing EFL teachers' and learners' preferences about autonomous learning*. Paper presented at the IATEFL LASIG Local Conference, Sabancı University, İstanbul, Türkiye.
38. Öztürk, M. (2014, May). *Modular EFL curriculum in higher education: The case of Hacettepe University*. Paper presented at the 3rd International Conference on Curriculum and Instruction, Gaziantep University, Gaziantep, Türkiye.

39. Öztürk, M. (2013, October). *EFL teachers' cognitions on language learning aptitude and good language learners*. Paper presented at the 16th International INGED ELT Conference, Dokuz Eylül University, İzmir, Türkiye.
40. Öztürk, M. (2013, May). *How does a teacher add value to educational systems? The case of Finland*. Paper presented at the ISNITE 2013 - International Symposium, New Issues on Teacher Education, Hacettepe University, Ankara, Türkiye.
41. Öztürk, M. (2011, November). *Improving advanced learners' creative writing skills and productive vocabulary*. Paper presented at the Doğuş University 1st ELT Conference, Doğuş University, İstanbul, Türkiye.
42. Öztürk, M. (2011, November). *Effectiveness of EAP curriculum for the preparatory students enrolled in language-related departments*. Paper presented at the 8th METU International Postgraduate Conference on Linguistics and Language Teaching, METU, Ankara, Türkiye.
43. Öztürk, M. (2011, October). *EFL Instructors' induction: Early practices of language teachers teaching at tertiary level*. Paper presented at the 15th International INGED ELT Conference, Hacettepe University, Ankara, Türkiye.
44. Öztürk, M. (2010, May). *How to sort general English curricula into effective preparatory programs?* Paper presented at the Çankaya University 2nd Foreign Language Teaching Symposium, Çankaya University, Ankara, Türkiye.
45. Öztürk, M. (2010, January). *Classroom dialogue and competencies of effective teachers: A review from a pedagogical perspective*. Workshop presented at the INGED Day: Refreshing Minds, Hacettepe University, Ankara, Türkiye.
46. Öztürk, M. (2009, October). *Reflections of culture, religion, ideology and multiculturalism on education: The case of Israeli educational system*. Paper presented at the 5th International Balkan Education and Science Congress, Trakya University, Edirne, Türkiye.
47. Öztürk, M. (2009, May). *Teacher education in Turkey: A brief assessment of pre-service training*. Paper presented at the 1st International Congress of Educational Research, On Sekiz Mart University, Çanakkale, Türkiye.

REVIEWS and EDITORSHIP

- American Educational Research Association, USA
- Anemon Muş Alparslan Üniversitesi Sosyal Bilimler Dergisi, Türkiye
- Ankara Üniversitesi TÖMER Dil Dergisi, Türkiye
- British Journal of Educational Technology, UK
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- Comparative and International Education Society, USA
- Comparative Education Review, USA
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- Dokuz Eylül Üniversitesi Buca Eğitim Fakültesi Dergisi, Türkiye
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- Environmental Education Research, UK
- E-Kafkas Eğitim Araştırmaları Dergisi, Türkiye
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- International Review of Research in Open and Distributed Learning, Canada
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- Journal of Higher Education, Türkiye
- Journal of Environmental Education, UK
- Journal of Language Teaching and Learning, Türkiye
- Journal of Qualitative Research in Education, Türkiye
- Journal of Turkish Educational Sciences, Türkiye
- SAGE Open, USA
- Scandinavian Journal of Educational Research, UK
- Springer Nature, Switzerland
- Sustainable Development, USA
- Sustainability, Switzerland
- TÜBA-HER Yükseköğretim Dergisi, Türkiye
- Türk Eğitim Bilimleri Dergisi, Türkiye

COURSES

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- ITSF 4101 Quantitative Analysis in Comparative and International Education
- ITSF 5102 Public Opinion on Education Around the World
- ITSF 5031 Education and Sustainable Development: Comparative and International Perspectives
- ITSF 5035 Social Analysis of International Large-Scale Assessments