

CURRICULUM VITAE

FATOŞ ERKMAN (BEKATA), PH.D.

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TURKİYE

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Work Address: Faculty of Education
Bogaziçi University
Bebek, 80815
İstanbul
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ACADEMIC BACKGROUND

9/1968 – 6/1969 Robert College, Istanbul

B.S. High Honor Middle East Technical University, Ankara
1969 – 1972 Social Sciences Department, Psychology

M.S. (Research) Saint Louis University
1/1975 – 5/1975 Psychology Department
221 North Grant Blvd. St. Louis , Missouri 63103
U.S.A.

Ph.D.
9/1975 – 2/1980 Saint Louis University
Psychology Department

Graduate area of Study:
Clinical/Community Psychology

Ph.D. Dissertation Topic: The Natural History of Friendship: A Cross-Cultural Study

SCHOLARSHIP AND AWARDS

- Fulbright Scholarship (1973-1975)
- Turkish Ministry of Education Scholarship (1976 – 1979)
- “Outstanding Young Women of America” Award, 1980.
- “Outstanding Achievement in Education” Award, 1999, in the Faculty of Education based on student evaluations, given by the Boğaziçi University Foundation
- “Outstanding Achievement in Education” Award, 2006.
- Academic motivation award BU , 2007.

WORK EXPERIENCE

08/2007-Present

Co-Founder and President, Peace Education Application and Research Center, Boğaziçi University

12/2005-10/2007

Chairperson, Department of Educational Sciences

9/2001-9/2002

Sabbatical, University of Connecticut (9/01-11/01,4/02)

10/1982 – Present

Department of Educational Sciences

Faculty of Education

Boğaziçi University

İstanbul

Associate Professor

July, 1992 – Present

July 1992 – June 1993

Acting Chairperson

Department of Educational Sciences

Faculty of Education

Boğaziçi University

İstanbul

15 Oct. 1992 – 15 July 1992

Vice Dean

Faculty of Education

Boğaziçi University

İstanbul,

1996 – 2001

Director

BUREM (Boğaziçi University, Student Counseling Center)

2/1981 – 4/1982

Department of Social Sciences

Psychology,

Middle East Technical University, Ankara

Assistant Professor

3 / 1980 – 8/1980

Malcolm Bliss mental Health Center

1420 Grattan Street

St. Louis Missouri 63104

Clinical Psychologist III.

1/1973 – 1/1975 1/1975 – 1/1977	Center for the Application of Behavioral Sciences Clinical Division,
1978 – 1979	Saint Louis University, 211 North Grand Blvd. St. Louis, Missouri 63103, Clinical Associate, Quarter time
9/1977 – 9/1978	Malcolm Bliss Mental Health Center, 2420 Grattan Street, St. Louis, Missouri 63104 Clinical-Community Intern Full time
10//1976 – 5/1977	Malcolm Bliss Mental Health Center, 2420 Grattan Street, St. Louis, Missouri 63104 Clinical Trainee 16 hrs/week
9/1974 – 12/1974 9/1975 – 12/1975	The Child Development Clinic, Glennon Hospital, St. Louis University, 1401 South Grand Blvd. St. Louis, Missouri 63104 Part time

COURSES TAUGHT DURING 1995 – 2010

Therapy Research, Selected Therapy Approaches and Intervention in Schools	ED 584.01
Conflict Resolution	ED313
Resilience and Coping	ED 49k
Program Development and Evaluation	ED 270
Prevention in Counseling	ED 322
Observation and Interview Techniques	ED 326
Group Counseling	ED 425
Applied Testing in Guidance and Counseling	ED 421
Seminar in Counseling	ED 474
Theories and Techniques of Counseling	ED 523
Assessment in Guidance and Counseling	ED 524
Field Practice/Supervision	ED 560 – 561
Prevention in the Field Counseling	ED 522
Community Resources	ED 525
Thesis	ED 690

Academic Advisor for Undergraduate and Graduate students: around 60 to 70 per year.

EDITORSHIP:

2010-2013 Journal of Child Abuse and Neglect

Reviewer :

2006-2010 Journal of Child Abuse and Neglect,
Boğaziçi Üniversitesi Eğitim Fakültesi Dergisi
İstanbul Ticaret Üniversitesi – Sosyal Bilimler Dergisi

UNIVERSITY COMMITTEES AND WORK GROUPS DURING 1995 – 2009

Faculty Administration Committee	1997 – 2004
Faculty Committee	1999 – 2000, 2005-2007
B.U. Early Childhood Education Center Committee	1993 – 2006
Boğaziçi University Undergraduate Education Committee	1998 – present
Boğaziçi University Student Counseling Center Administration Committee	1994 – present
Boğaziçi University Student Counseling Center Chairperson	1996-2001
(BUPAM) B.U. Psychological Services Center Administration Committee	1994 – 2004
International Society of Interpersonal Acceptance and Rejection President	2008-ongoing

Congress Organizations:

3rd International Congress on Interpersonal Acceptance and Rejection
To be held in Padova, Italy, July 2010.
Vice President of Congress Organizing Committee

2nd International Congress on Interpersonal Acceptance and Rejection
held in Crete, Greece, July 2008.
Vice President of Congress Organizing Committee.

1st International Congress on Interpersonal Acceptance and Rejection “Acceptance
Essence of Peace” . June 2006, Istanbul, Turkey.
President of Congress Organizing Committee.

VIII. European Conference on Child Abuse and Neglect
“Improving Child Protection Policies & Practices”
August 2001, Istanbul Turkey.
Deputy Chairperson of Congress Organizing Committee.

Karşılaştırmalı eğitim- CONvenor
Panel organizer- barış eğitimi ile ilgili

SOME PUBLICATIONS AND NATIONAL\INTERNATIONAL CONGRESS PRESENTATIONS

Erkman,F.;Caner,A., Sart,H Borkan,B.,& Sahan,K.(to be published :August 2010) **Influence of Perceived Teacher Acceptance, Self-Concept, and School Attitude on the Academic Achievement of School-Age Children in Turkey**, Special Issue of Cross-Cultural Research, Volume 44 number 3.

Erkman,F& Serbest, S. (2009,October) ‘ Anne-Babadan Algılanan Kabul, Baba İlğisi, Ve Psikolojik Yılmazlık Arasındaki İlişki, X. Ulusal PDR Kongresinde, Adana, Turkey.

Erkman, F. (2009, February) SCCR. **The Relationship of Perceived Parental Acceptance and Perceived Father Involvement to Resilience.** Paper presented at the Society for Cross-cultural Research 38th Annual Meeting. Las Vegas, Nevada, USA

Erkman, F. (2008)(editor) **Acceptance: The Essence of Peace Selected Papers from the First International Congress on Interpersonal Acceptance and Rejection.** Turkish Psychology Association Istanbul Branch Publication. Incekara Press.

Keskin,S.& Erkman, F. (2008) Validity,Reliability, and Partial Norm Study of the Turkish Teacher’s Acceptance- Rejection\Control Questionnaire: Child, Short Form. .
In F. Erkman (ed.), *Acceptance: The essence of peace* (257-274). Istanbul: Turkish Psychological Association.

Yilmaz,B.& Erkman, F. (2008) Understanding Social Anxiety Through Adolescents’ Perceptions of Interparental Conflict and Parental Rejection. In F. Erkman (ed.), *Acceptance: The essence of peace* (67-96). Istanbul: Turkish Psychological Association.

Erkman, F. (submitted for publication, Child Abuse & Neglect) **Parental Acceptance-Rejection and Psychological Adjustment in Turkish Families.**

Erkman, F. (2007, November) **A Perceived Emotional Abuse Inventory: After twenty years of validation and utilization, suggested for cross cultural use.** Paper presented at the 11th European Conference on Child Abuse and Neglect. Lizbon, Portugal.

Erkman, F. & Ekmekçi-Yıldırım, A. (2007, Feb.) SCCR. **Congruence of Parent and Child Perceptions of Parental Acceptance-Rejection.** Paper presented at the Society for Cross-cultural Research Conference. San Antonio, Texas, USA.

Erkman, F. & Rohner, R. P. (2006, August) Youths’ Perception of Corporal Punishment, Parental Acceptance, and Psychological Adjustment in a Turkish Metropolis. **Cross-Cultural Research: The Journal of Comparative Social Science.** (pp. 250-267)

Sage Publications.

Erkman, F. & Eryigit, S. (2005, February) SCCR. **Turkish Adolescents' Level of Psychological Adjustment; In Relation To Adolescents' Perception of Parental Psychological Maltreatment & Physical Punishment.** Paper presented at the Society for Cross-cultural Research Conference. Santa Fe, New Mexico, USA.

Erkman, F. (2004, October). **Resilience and Vulnerability and Parental Acceptance-Rejection.** Paper presented at the 12th World Comparative Education Conference. Havana, Cuba.

Erkman, F. (2004, February) SCCR. **The Relationship of Self-Reported Physical Punishment to Parental Acceptance-Rejection in Turkish Parents.** Paper presented at the Society for Cross-cultural Research Conference. San Jose, California, USA.

Erkman, F. (2003, February) SCCR. **Turkish Childrens' Perception of Parental Warmth, Corporal Punishment and Psychological Adjustment.** Paper presented at the Society for Cross-cultural Research Conference. Charleston, South Carolina, USA.

Erkman, F., Anjel, M. (1993, April). **Comparison of Children's and Their Mothers' Perception of Parental Acceptance Rejection.** Paper presented at the First Balkan Caucasian and Middle East Conference on Child Abuse and Neglect. Ankara, Turkey.

Erkman, F. (1993, March). **Child Abuse and the School System.** Paper presented at the 4th European Conference on Child Abuse and Neglect, Padova-Abano Terme, Italy.

Erkman, F. Kolhmeyer, H. (1993, March). **The German Teachers' Perceptions of Turkish Students in the School Setting,** Paper presented at the 4th European Conference on Child Abuse and neglect, Padova-Abano Terme, Italy.

Erkman, F. (1992). Support for Rohner's Parental Acceptance Rejection Theory as a Psychological Abuse Theory in Turkey. In: S. Iwawaki, Y. Kashima and K. Leung (Ed.), **Innovations in Cross Cultural Psychology** (pp. 384-395). Swet and Zeitlinger B.V., Amsterdam/Lisse.

Erkman, F. (1991). Çocukların Duygusal Ezimi (Emotional Abuse of Children). **Proceedings of the First National Congress on Prevention of Child Abuse and Neglect** (pp. 163-170), Ankara, Turkey, Gözde Matbaası.

Erkman, F. (1991). Gencin Mesleki Gelişim Sürecinde Ailenin Rolü (The Role of The Family in the Process of Vocational Development of the Youth) **MEF Gençlere Rehber**, Milliyet Yayın A.Ş.

Erkman, F. (1990, September). **The Relationship of Parental Acceptance Rejection and Family Environment with Emotional Abuse.** Paper presented at the 8th International Congress of Child Abuse and Neglect, Hamburg, Germany.

Erdem, T. Erkman, F. (1990, September). **The Relationship of Parental Acceptance Rejection, Some Outcome variables and Perceived Parental Attitudes.** Paper presented at the 8th International Congress on Child Abuse and Neglect, Hamburg, Germany.

Bayraktar, N. & Erkman, F. (1990 July). **Defining Subcategories of Psychological Maltreatment.** Paper presented at the 8th International Congress of Child Abuse and Neglect, Hamburg, Germany.

Erkman, F., Tüter, N. (1990, July). A preliminary Study Towards the Development of the Turkish Form of the Classroom Environment Scale. 22nd International Congress of Applied Psychology, Kyoto Japan.

Erkman, F. (1990). Duygusal Ezim (Emotional Abuse) . **Yaşadıkça Eğitim**, July 23-24.

Erkman, F. (1989, June). **The Experience of Psychological Maltreatment of Re-Migrant Adolescents.** Paper presented at the 2nd Regional Congress of the International Association of Cross Cultural Psychology, Amsterdam, Holland.

Erkman, F. & Alantar, M. (1988, August). **Psychological Maltreatment; Its definition by Experts and Its Assessment Among a Group of Adolescents in Turkey.** Paper presented at the 7th International Congress on the Prevention of Child Abuse and Neglect, Rio de Janeiro, Brasil.

Several seminars, conferences, symposia, panel discussions, radio and television presentations on different topics but mainly on prevention of child abuse and also children's rights.

COORDINATED MASTERS THESIS

Elibüyük, Kezban (1984). Effects of Education-oriented and maintenance-oriented preschool on the cognitive functioning of the child.

Ergener, Ferhan. (1985). A self exploration program to facilitate change in self-concepts of students.

Aytar, Güler (1985). Life events, depression and anxiety in a university population.

İnceoğlu, D. (1985). A comparison of personal preferences of second generation returnees and their peers raised in Turkey.

Kohlmayer, Hella (1985). The German teacher's perception of Turkish children's problems in the school setting.

Alantar, Melda (1989). Psychological maltreatment: An attempt of its definition by experts and its assessment among a group of adolescents.

- Tosun, Ülkü (1989). Effects of the migration experience on the psychological well-being of the second generation Turkish (im)migrants.
- Tüter, Nergis (1989). A preliminary study towards the development of the Turkish form of the Classroom Environment Scale.
- Bayraktar, Nihal (1990). Defining subcategories of psychological maltreatment.
- Erdem, Tansel (1990). The validity and reliability of Turkish form of Parental Acceptance Rejection Questionnaire.
- Fathi, Leyla (1991). Teacher Behavior Observation Scale (TeBOS).
- Anjel, Miryam (1993). The transliteral equivalence, reliability and validity studies of the Parental Acceptance-Rejection Questionnaire (PARQ) Mother Form: A tool for assessing child abuse.
- Bahar, Daryo (1993). The transliteral equivalence, reliability of the Turkish form of the problem solving subtest of the Career Maturity Inventory: A study on the 8th grade Turkish students.
- Gülek, Cengiz (1994). Validation of the Classroom Environment Scale through hypothesis testing: Impact of classroom social environment on self-concept, academic achievement, attitudes towards school and social relations.
- Çakar, Yıldız (1994). The construction of Perceived Teacher Behavior Inventory (PTBI).
- Vardar, Banu (1994). The reliability and validity study of the perception of psychological maltreatment inventory for adolescents and its multidimensionality.
- Çeşmeci, Mehmet (1995). Further reliability and validity study of the Perception of Psychological Maltreatment Inventory for adolescents.
- Özalkuş, Ayşe (1995). The transliteral equivalence, reliability and the validity of the Work Environment Scale (WES).
- Şahin, Alper (1995). Perceived family system and self-concept of gifted and non-gifted children: A comparative study.
- Sünerin, Göver (1998). Screening device for problems in mothering (PIM).
- Bars, Zeynep (1999). The partial norm study of the Perceived Teacher Behavior Inventory.
- Kılınç, Hande (1999). The partial norm study of the Perception of Psychological Maltreatment Inventory for adolescents.
- Zengin, Fatma (1999). Psychometric investigation of two Turkish adaptations and short form of the Beck Depression Inventory.

- Kurt, Gülis (2000). Validity, Reliability and Partial Norm Study of the Four Subtests of the Woodcock Jonhson Psycho-Educational Battery Revised Test of Cognitive Ability (WJ-R), Namely, Visual Matching, Cross-out, Visual Closure and Picture Recognition.
- Arenliu, Aliriza (2001). Kosovar Adolescent Smoking Experience: Effect of Family Environment and Peer Pressure.
- Ertekin, Gülşah (2001). Transliteration Equivalence and Reliability of the Turkish Version of the Moos University Dormitory Environment Scale.
- Karay, Lütüye Aşlıhan (2001). Adolescents' Perception of Psychological Maltreatment Living in Divorced Versus Intact Families.
- Akın, Ece (2002). Adolescents' Selected Self-Reported Characteristics and Attitudes About Themselves and Smoking.
- Kerimol Orçan, Yelda (2002). The Perception of the University Residence Environment by the Boğaziçi University Students.
- Gökyiğit, Lale (2003). Investigation of Psychometric Properties of the URES-E, Turkish Form and the Expectations From the University Residence Environment of Incoming Boğaziçi University Students.
- Taşören, Burçak (2003). Validity, Reliability and Preliminary Norm Study of the Wide Range Assessment of Memory and Learning (WRAML).
- Eryiğit, Suna (2004). Turkish Adolescents' Level of Psychological Adjustment In Relation to Adolescents' Perception of Parental Psychological Maltreatment and Physical Punishment.
- Şen, Selin (2006). The Relationship Between Coping, Dimensions of Perfectionism, Perceived Intensity of Life Events, and Depressive Symptoms in Boğaziçi University Students: A test of Cognitive Model of Depression .
- Taner, Sevil (2006). Prevalence of Tobacco, Alcohol and Substance Use Among Undergraduate Boğaziçi University Students and Exploration of Specified Risk Factors
- Kırcan, Simge (2006). The Relationship Between Peer Pressure, Internal versus External Locus of Control and Adolescent Substance Use.
- Yıldırım, Semra (2006) Validity, Reliability, and Partial Norm Study of Turkish Teacher's Acceptance-Rejection/Control Questionnaire Child Short Form (Turkish Child TARQ/Control)
- Yılmaz , Başak (2007) The Relation of Social Anxiety to Adolescents' Perception of

Interparental Conflict and Parental Rejection.

Ekmekçi, A. (2007) Congruence of Parent and Child Perception of Parental Acceptance-Rejection

Göç, Z. (2008) Relationship between perfectionism, self-esteem and life satisfaction among Turkish university students

Sevla Serbest (2010)

Ongoing Thesis:

Özay Ünsal Relationship of Violent Computer Games And Self Reported Aggression Among Turkish Highschool Students

Mustafa Öztürk The Relationship Between Father-Mother in Law Perception And Marital Affairs

MEMBERSHIP IN ASSOCIATIONS

- American Psychological Association (APA)
- International Association of Cross Cultural Psychology (IACCP)
- International School Psychology Association (ISPA)
- FEDORA – Forum European de L’Orientation Academique
- Turkish Psychology Association-Member of the Five Person Executive Committee, February 1992 – 1996.
- International Society for Prevention of Child Abuse and Neglect (ISPCAN)
- Psychology Association (in Turkey)
- Psychological Counseling and Guidance Association (in Turkey)
- Association for the Prevention of Child Abuse Neglect (in Turkey)
- N.G.O’s for Childrens’ Rights Cooperation Organization. Member in the Steering Committee, also Representative for the Turkish Psychology Association 1991-1996.

COMMUNITY WORK IN THE FIELD SINCE 1995

1995 Teacher Training – BÜPAM – Robert College

1996 Teacher Training – BUPAM – The KOÇ School

1997 Training on Child Abuse and Neglect Prevention – ANKARA

2000 -2001 Teacher Training -- Preparation of Trainer Packet and training of 10 trainers for teacher training and ongoing supervision –Project Manager of a -200 thousand US Dollar -team project. A total of 275 teachers were trained in 14 different schools.

2006 Emotional Intelligence Education with 6th grade students, Project-BAP- Boğaziçi University Project

2006-2007 Social Inclusion Project – Advisory Board Member and partial supervision of four trainers : Psychological Counseling Graduate Students

