FATMA NEVRA SEGGIE

OFFICE ADDRESS:

Bogazici University Faculty of Education, Department of Educational Sciences, 312 34342 Bebek Istanbul, Turkey e-mail: nevra.seggie@boun.edu.tr

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EDUCATION

Ph.D, Michigan State University, East Lansing, MI Received May 2007

Department: Educational Administration

Program: Higher, Adult, and Lifelong Education

Master of Arts, University of Warwick, Coventry, United Kingdom English Language Studies and Methods, Received September 1996

Bachelor of Arts, University of Istanbul, Istanbul, Turkey English Language Teaching, Received June 1994

DISSERTATION

Dissertation Title: "The Headscarf Ban Policy in the Turkish University: Educational and Cultural Experiences of Part-Time Unveilers"

RESEARCH INTERESTS

Access in education; Gender and identity issues in the Turkish education system; Organizational change and leadership in education; Research methods in education; Policy development and analysis in education; Culture and the role of secularism and religion in education in Turkey.

REFEREED JOURNAL PUBLICATIONS

Seggie, F. N. (forthcoming). Perceptions and responses of selected administrators to language policy change at a Turkish university. *World Studies in Education*.

Seggie, F. N., & Austin, A. E. (forthcoming). Impact of the Headscarf Policy on the Identity Development of Part-Time Unveilers in Turkish Higher Education. *Journal of College Student Development*.

Seggie, F. N., & Wang, W. (forthcoming). Different Missions of Community College Systems in Two Different Countries: Community Education in Taiwan Versus Vocational Education in Turkey. *Community College Journal of Research and Practice*.

Seggie, F. N., & Sanford, G. (2010). Perceptions of Muslim international and Muslim American female students: Campus religious climate. *Race, Ethnicity & Education*. 13(1): 59–82.

Mabokela, R. O., & Seggie, F. N. (2008). Mini skirts and headscarves: Undergraduate student perceptions of secularism in Turkish higher education. *Higher Education*. 55(2): 155-170.

Seggie, F. N., & Mabokela, R. O. (2006). Impact of secularism on undergraduate core curriculum: Perceptions of Turkish students and faculty. *Education and Society*, 24(2): 5-24.

BOOK CHAPTERS

Seggie, F. N. & Mabokela, R. O. (2009). Unpacking the Turkish undergraduate core curriculum: A comparative textbook analysis. In Fatma Nevra Seggie & Reitumetse Obakeng Mabokela (Eds.), *Islam and Higher Education in Transitional Societies* (pp. 83-98). Rotterdam: Sense Publishers.

Seggie, F. N. (2007). Perceptions of Graduate Students Towards the Manifestation of Secularism in Turkish Higher Education. In Reitumetse Obakeng Mabokela (Ed.), *Soaring beyond boundaries: Women breaking educational barriers in traditional societies* (pp. 37-54). Rotterdam: Sense Publishers.

EDITED BOOKS

Seggie, F. N. & Mabokela, R. O. (Eds.) (2009). *Islam and Higher Education in Transitional Societies*. Rotterdam: Sense Publishers.

CITATIONS

Chowdhury EH, Farsakh L, Srikanth (2008). Introduction-engaging Islam: Feminisms, religiosities and self-determinations, *International Feminist Journal of Politics*, 10 (4): 439-454.

OTHER WRITINGS

Seggie, F. N. (2009). Başörtüsü yasağının bir başka yüzü, *Feminisite*, Temmuz 9, http://www.feminisite.net/news.php?act=details&nid=657

Seggie, F. N. (2008). (Mis)understanding of secularism among higher education students in Turkey. *Turkish Daily News*, January 3, p.15

Seggie, F. N. (2008). The impact of the higher education 'turban' ban policy on part-time unveilers, *Turkish Daily News*, February 4, http://www.turkishdailynews.com.tr/article.php?enewsid=94971

RESEARCH UNDER REVIEW

Seggie, F. N. The headscarf ban policy: Educational experiences of part-time unveilers in the Turkish university. Submitted to *Mediterranean Journal of Educational Studies* for first review.

Seggie, F. N. *The higher education headscarf ban and part-time unveilers in Turkey*. Submitted to Book Series: Middle East Today for first review, New York: Plagrave Macmillan.

Seggie, F. N. Perceptions of Muslim Americans regarding Campus Religious Climate in American Higher Education. Submitted to *Journal of College Student Development* for first review.

RESEARCH/PROJECTS COMPLETED

Principal Investigator: Evaluation of "Formation Training" Program (September 2008 - September 2009). Education Volunteers Foundation of Turkey (TEGV). Led a site-based research (survey, classroom

observation, interview) in education parks and learning units and evaluated the "Formation Training" Program in TEGV.

Research Assistant: Community College Next Generation Leadership Study (2005). The Ammerican Association of Community Colleges and the Kellogg Foundation. (Principal Investigator: Marilyn J. Amey) Conducted a series of case studies of university-based community college leadership development programs.

Principal Investigator: The headscarf ban in the Turkish university: The perceptions of faculty on the educational and cultural experiences of part-time unveilers (July 2008 - January 2010). Bilimsel Araştırma Projeleri (BAP), Project No: 08HD501, Bogazici University, Istanbul.

ONGOING PROJECTS

Co-coordinator of a Partner Country (Bogazici University, Turkey): European Values Education (July 2009-August 2011). The Comenius Lifelong Learning Program, Project No: 03068-LLP-1-2009-1-NL-COMENIUS-CMP (Administration: Fontys University of Applied Sciences Tilburg, NL), Supported by European Commission: Executive Agency, Education, Audiovisual, & Culture (EACEA).

REFEREED CONFERENCE PRESENTATIONS

Seggie, F. N. (2010). The higher education headscarf ban policy: Educational experiences of part-time unveilers. Paper presented at the *Fourth Conference of the Mediterranean Society of Comparative Education (MESCE)*, Rabat: Morocco, November 8-10.

Seggie, F.N. (2008). Headscarf Ban Policy in Turkish Higher Education: Opportunities and Challenges of Part-Time Unveilers as a Result of Unveiling. Paper presented at *Association for the Study of Higher Education, International Forum*, Jacksonville, FL, November 5-6.

Seggie, F.N. (2008). Effect of the Turkish headscarf ban on Turkish covered female students. Paper presented at *Association for the Study of Higher Education*, *International Forum*, Jacksonville, FL, November 5-6.

Seggie, F.N. (2008). The headscarf ban policy in Turkish higher education: How does it impact the identity of part-time unveilers? Paper presented at *the Third Conference of the Mediterranean Society of Comparative Education (MESCE)*, Qawra, Malta, May 11-13.

Seggie, F.N., & Sanford, G. (2007). Perceptions of female Muslim students who veil: Campus religious climate. Paper presented at *the World Council of Comparative Education Societies (WCCES), XIII World Congress*, Sarajevo, Bosnia and Herzegovina, September 3-7.

Neider, X., Unin, N., Seggie, F. N., Sanford, G. (2007). Muslims and education. Panel Discussion at *International Globalization, Diversity, and Education Conference*, Spokane, WA, March 1-3

Seggie, F. N. (2006). Graduate student perceptions of secularism in Turkish higher education. Roundtable presentation at *Association for the Study of Higher Education, International Forum*, Anaheim, CA, November 1-2.

Sanford, G., & Seggie, F. N. (2006). Perceptions of female Muslim students who veil: Campus religious climate. Poster presentation at *Association for the Study of Higher Education, International Forum*, Anaheim, CA, November 1-2.

- Seggie, F. N., & Mabokela, R. O. (2006). Impact of secularism on undergraduate core curriculum in Turkey. Paper presented at *World Curriculum Studies Conference*, Tampere, Finland, May 21-24.
- Seggie, F. N., & Sanford, G. (2006). Perceptions of Muslim international and Muslim American undergraduate female students: A comparative study of campus religious climate. Paper presented at *Comparative & International Education Society Conference*, Honolulu, Hawaii, March 14-18.
- Mabokela, R. O., & Seggie, F. N. (2006). Undergraduate student perceptions of secularism in Turkish higher education. Paper presented at *Comparative & International Education Society Conference*, Honolulu, Hawaii, March 14-18.
- Beattie, S., Brokenburr, S., Edgell, M., Pung, B., Seggie, F. N., & Vlosak, D. (2006). Alignment of Postsecondary Education with Workforce Development in Michigan State University, Paper presented at *Higher, Adult, and Lifelong Education Graduate Research Colloquium*, Michigan State University, East Lansing, MI, February 18.
- Wang, W., & Seggie, F. N. (2005). Community colleges in other countries: Cases of Taiwan and Turkey. Paper presented at *Association for the Study of Higher Education, International Forum*, Philadelphia, PI, November 16- 17.
- Seggie, F. N., & Mabokela, R. O. (2005). Policymaking in Turkish higher education: Mini skirts versus headscarves. Paper presented at *Association for the Study of Higher Education, International Forum*, Philadelphia, PI, November 16-17.
- Seggie, F. N., & Wang, W. (2005). Different missions of community college systems in two countries: Community education emphasis in Taiwan versus vocational education emphasis in Turkey. Paper presented at *Comparative & International Education Society Conference*, Palo Alto, CA, March 22-26.
- Seggie, F. N. (2005). Institutional transformation: Managing and implementing change in state universities in Turkey. Paper presented at the Conference of The Aga Khan University Institute for the Study of Muslim Civilisations, London, UK, February 24-25.
- Wang, W., & Seggie, F. N. (2005). Different missions of community college systems in two countries: Community education emphasis in Taiwan versus vocational education emphasis in Turkey. Paper presented at *Higher, Adult, and Lifelong Education Graduate Research Colloquium*, Michigan State University, East Lansing, MI, February 16.
- Wang, W., & Seggie, F. N., & Mabokela, R. O. (2004). Community college system in developing countries: Cases of Taiwan and Turkey. Roundtable presentation at *Association for the Study of Higher Education, International Forum*, Kansas City, November 3-4.
- Seggie, F. N. (2004). Collaborative decision-making: Role of participation, buy-in and empowerment for stakeholders during change process in Turkish higher education, Paper presented at *Association for the Study of Higher Education, International Forum*, Kansas City, November 3-4.

INVITED PRESENTATIONS

Education Volunteers Foundation of Turkey (TEGV). (2010). Yöntem Eğitimi Değerlendirme Sonuçları. Acıbadem, Istanbul.

Department of Educational Sciences, Bogazici University (2009). The Headscarf Ban Policy in Turkish State Universities, Presented for the visiting Master students in the College of Education University of Washington.

Department of Educational Sciences, Bogazici University. (2007). The Headscarf Ban Policy in the Turkish University, Bebek, Istanbul.

Department of Educational Administration, Michigan State University. (2006). The headscarf ban policy in Turkish higher education, East Lansing, MI.

Department of Teacher Education, Michigan State University. (2005). Perceptions of Muslim Americans regarding campus climate in American higher education, East Lansing, MI.

GRANTS/AWARDS/HONORS

2008, Akademik Teşvik ödülü, Boğaziçi Üniversitesi Vakfı (BÜVAK), Bogazici University, Bebek, Istanbul (2000TL).

2006-2007, Richard Lee Featherstone Assistantship, College of Education, Michigan State University, East Lansing, USA

2006- 2007, Project Development Award, Middle East Research Competition, Tunisia

2006, The International Pre-dissertation Travel Award, International Scholars and Programs, Michigan State University, East Lansing, USA

2006, Summer Scholarship, Department of Educational Administration, Michigan State University, East Lansing, USA

2006, Research Enhancement Award, Michigan State University, East Lansing, USA

2006-2007, Richard Lee Featherstone Scholarship, College of Education, Michigan State University, East Lansing, USA

2005 – 2006, Spencer Research Training Graduate Fellowship, College of Education, Michigan State University, East Lansing, USA

2005, Graduate Office Fellowship, Michigan State University, East Lansing, USA

1999, Distinction, Certificate for Overseas Teachers of English, Cambridge University, Cambridge, UK

TEACHING EXPERIENCE

Bogazici University 2007-

Courses Taught:

ED 558: Administrative Processes in Education

ED 452: Educational Administration

ED 306: Comparative Education

ED 208: Research Methodology

ED 104: Social Foundations of Education

ED 101: Introduction to Education

Marmara University 2003

Courses Taught:

Language Teaching Methodologies

Istanbul Technical University 2001-2003

Courses Taught:

General English Academic Writing TOEFL Preparation

Bilkent University 1998-2001

Courses Taught:

General English

PROFESSIONAL DEVELOPMENT

Attended 80. Yıl Uluslararası Eğitim Forumu (28-30 January 2008) Türk Eğitim Derneği.

SERVICE

Advisorship (2009-2010)

2nd year undergraduate Guidance and Psychological Counseling program students

6 Master's theses

International Forum Program Chair (2008)

Association for the Study of Higher Education

Editorial Board Membership

Kuramsal Eğitim Bilim E-Dergisi (E-Journal of Theoretical Educational Science)

Reviewer

Journal of College Student Development (Ad-hoc Reviewer) (JCSD) (2009 -) Association for the Study of Higher Education (ASHE) Conference (2005, 2006, 2007)

Member

Council of Graduate Students, Michigan State University (2005 – 2006)

Linking All Types of Teachers to International Cross Cultural Education (LATTICE), Michigan

Turkish American Cultural Association of Michigan, Michigan

Turkish Association, Michigan

International Studies Programs Advisory/Consultative Committee – Michigan State University

President

Turkish Student Association (2006 – 2007)

MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS

Association for the Study of Higher Education (ASHE)

Comparative & International Education Society (CIES)

Turkish Comparative Education Society (TUKED) Eğitim ve Bilim Emekçileri Sendikası (Eğitim Sen)

PROFESSIONAL EXPERIENCE:

BOGAZICI UNIVERSITY, Istanbul: Turkey February 2009-present

Assistant Professor

Department of Educational Sciences

BOGAZICI UNIVERSITY, Istanbul: Turkey December 2007- February 2009

Instructor

Department of Educational Sciences

MICHIGAN STATE UNIVERSITY, East Lansing: USA

September 2004 -May 2007

Graduate Assistant

Higher, Adult, and Life Long Education Program

MARMARA UNIVERSITY, Istanbul: Turkey 2003

Lecturer

ISTANBUL TECHNICAL UNIVERSITY, Istanbul: Turkey 2002-2003

Head of Professional Development Office

ISTANBUL TECHNICAL UNİVERSITY, Istanbul: Turkey 2001-2003

Instructor

BILKENT UNIVERSITY, Ankara: Turkey 1998-2001

Instructor

BILGI PRIVATE HIGH SCHOOL, Istanbul: Turkey 1996-1998

Teacher